

FSU | **FLORIDA STATE**
UNIVERSITY

IR DATA INSIGHTS

MARCH 2026



Edited by
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New Staff Highlight

Welcoming the newest additions to the Office of Institutional Research!



Shalinee Chikara

What's your role and what are you most excited to work on?

I'm a Data Analyst with the Dean's Office at FAMU-FSU College of Engineering as part of the Data Partners Program in Office of Institutional Research, FSU. I'm excited to untangle the ball of data yarn to see how each strand connects to the Dataverse in the Joint College of engineering (JCOE).

Why did you want to work for the Office of Institutional Research? Did anything specific bring you to the role?

It is a pivot from my previous background. The idea was to utilize my data analysis knowledge to chart the next path in my career. The 'data world' in this role is a whole new exciting direction for me.

Please share a fun fact about yourself.

This question is the reason I perfected the Gen Z stare.



Abigail Jonckheere-Paul

What's your role and what are you most excited to work on?

I joined the IR team as a Student Success Analyst. I am most excited to work on projects that would have been beneficial in my prior student-facing roles, and that will help support the university's student success efforts.

Why did you want to work for the Office of Institutional Research? Did anything specific bring you to the role?

I have always loved numbers and analytics, and I wanted an opportunity to grow in these areas. The people in the office of IR had always been so welcoming and supportive during trainings that I knew this would be a great place to do so, and I was right!

Please share a fun fact about yourself.

I love to craft! In my free time you can find me at my sewing machine, drafting patterns, or knitting/crocheting/embroidering/quilting on the couch while watching TV.



Asna Nayani

What's your role and what are you most excited to work on?

I am a IR data partner in the College of Fine Arts. This means that I work as a data analyst that specializes in the College of Fine Arts data and works toward providing solutions for their specific data needs. I am the most excited to work on student success initiatives that will help provide resources and support to students during their time at FSU.

Why did you want to work for the Office of Institutional Research? Did anything specific bring you to the role?

I previously worked at FAU as a data analyst who worked with the IR office there. I became very interested in working in IR because I like supporting students and working with data, so IR is a perfect fit me!

Please share a fun fact about yourself.

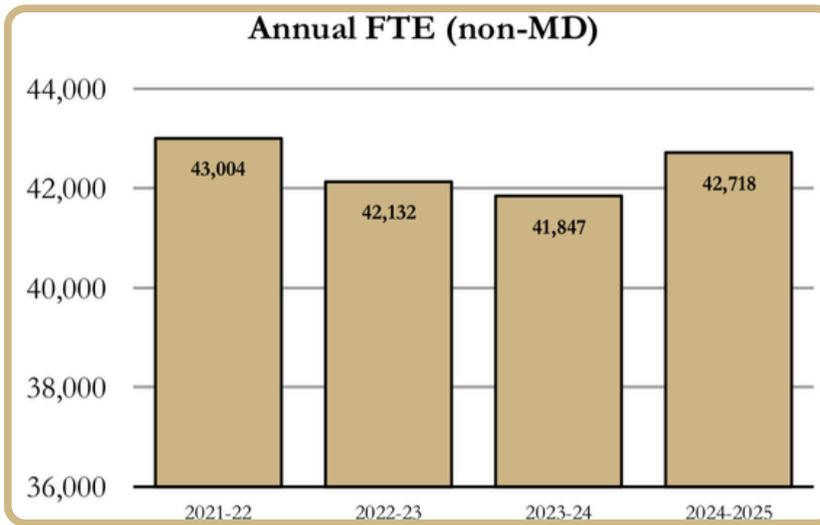
My fun fact is I love to bake!

Official Data



Official Data refers to data that is formally collected, validated, and reported by the Office of Institutional Research in partnership with data stewards for state/federal reporting purposes. These data are submitted to the Florida Board of Governors on a semesterly basis and provide a snapshot (single point in time) of institutional data.

OFFICIAL CENSUS DATA EXAMPLE



WHAT IS FTE?

Full-Time Equivalent (FTE) is a standardized measure of student enrollment based on total credit hours. Undergraduate annual credit hours are divided by 30 and graduate hours by 24 to calculate FTE.

Learn more in the [FSU Data Catalog](#)

SOURCE: STUDENT INSTRUCTION FILES (FINAL)

WHY SHOULD WE USE IT?



Official data should be used when accuracy, consistency, and alignment with institutional reporting matter. It supports external reporting, strategic planning, benchmarking, and any communication that represents the University in an official capacity.

DATA TIP



Because official data reflects a defined census point, numbers may differ from live dashboards or frequently refreshed reports. Always confirm you are referencing official census data when consistency across reports is required.

Official Data in Action

These data products showcase the breadth and depth of official data. Together, they provide a consistent foundation for understanding University performance and progress over time.

* Fact Book Series

- **Fact Sheet, Pocket Fact Book, Fact Book**
 - Showcase how Official Data is translated into polished, accessible publications used across reporting and strategic planning efforts. Produced in print for campus distribution and available online in PDF format, the Fact Book series serves as a trusted, centralized reference for institutional metrics.

* Enrollment & Academic Activity

- **Admissions Dashboard**
 - Interactive trends and applicant metrics supporting admission and enrollment analysis.
- **Student Credit Hours**
 - Official credit hour production and instructional activity metrics across academic terms.
- **Student Enrollment Model**
 - Enrollment counts broken down by academics, demographics, and more.

* Student Success

- **Degrees Awarded**
 - Institutional degree production across academic levels and programs.
- **Graduation & Retention Model**
 - Cohort-based graduation and retention tracking used for performance monitoring and accountability.

* Faculty

- **Faculty Headcount**
 - Total faculty counts by classification and appointment type.
- **Full-Time Employees by EEO Category**
 - Employee distribution by Equal Employment Opportunity classification.
- **Full-Time Instructional Faculty**
 - Composition and distribution of instructional faculty across the University.

Upcoming Trainings

Explore our upcoming Spring IR trainings designed to support data reporting, analytics, and institutional research needs across campus. Whether you're looking to strengthen your Excel skills, navigate OBI reports, build Power BI dashboards, or explore tools like Power Automate, click below to learn more and register.

Follow the [FSU Training Registration Guide](#) for step-by-step instructions.

EXCEL

APR
2

EXCEL ADVANCED (PDXLS3) 2
9am-12pm | Stone Building 1301E
Capacity: 30
Pre-Requisites: Excel Day 1, Excel Day 2

ORACLE BUSINESS INTELLIGENCE (OBI) SERIES 2

MAR
10

OBI TERM STATS (BITS1)
8:30-11:30am | Training Center
Capacity: 12
Pre-Requisites: None

MAR
12

OBI CLASS ENROLLMENT (BICE2)
8:30-11:30am | Training Center
Capacity: 12
Pre-Requisites: OBI Term Stats

MAR
13

OBI CLASS ENROLLMENT (BICE2)
8:30-11:30am | Training Center
Capacity: 12
Pre-Requisites: OBI Term Stats, OBI Class Enrollment

DATA CATALOG COLLECTION MANAGEMENT

APR
22

DATA CATALOG (DCCM01)
3-4:30pm | Virtual
Capacity: 30
Pre-Requisites: None

Upcoming Trainings

POWER BI

MAR
3

POWER BI INTRODUCTION (PBIX01)
9am-12pm | Stone Building Room 1301E
Capacity: 30
Pre-Requisites: None

MAR
5

POWER BI INTERMEDIATE (PBIX02)
9am-12pm | Stone Building Room 1301E
Capacity: 30
Pre-Requisites: Power BI Introduction

MAR
31

POWER BI WORKSPACE ADMIN (PBIX03)
3-4:30pm | Virtual
Capacity: 25
Pre-Requisites: Power BI Introduction, Power BI Intermediate

DATA ANALYTICS TOOLKIT

APR
7

DATA ANALYTICS TOOLKIT (DAT01)
9am-12pm | Stone Building Room 1301E
Capacity: 30
Pre-Requisites: OBI Term Stats, OBI Class Enrollment, Power BI Introduction, Power BI Intermediate

METRICS STRATEGIES

MAR
26

METRICS STRATEGIES (MSDE01)
1-3pm | Westcott 201
Capacity: 300
Pre-Requisites: None

INTRODUCTION TO POWER AUTOMATE

APR
21

INTRODUCTION TO POWER AUTOMATE (PWAUT1)
1-3pm | Westcott 201
Capacity: 300
Pre-Requisites: None

FSU | DATA DAY AT FSU

This summer, the Office of Institutional Research will be hosting the annual **Data Day at FSU** conference at the Turnbull Conference Center on July 23, 2026, from 8 a.m. to 4:30 p.m.

The conference offers visitors the opportunity to attend workshops, network with fellow professionals, and listen in on insightful talks. Attendees will gain valuable insights, tools, and strategies to harness the power of data effectively to drive the mission of FSU.

Funding for this free conference is provided by the Office of the Provost.

Register for [Data Day at FSU 2026](#).

Interested in presenting? [Submit your proposal online by March 20th](#).



FSU

INSTITUTIONAL RESEARCH

ACADEMIC AFFAIRS



We'd love your feedback!

Tell us what you liked, what we can improve, and **what you'd like to see in future issues.**